

Towards t transparency 4.0

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Formal recognition in Italy: the national frameworks

Law 92/2012 introduced the right to lifelong learning, as a strategic lever for economic growth, social cohesion and quality of education, training and employment services: validation and certification play a strategic role for promoting the re-entry of citizens into upskilling pathways and supporting employability, flexicurity, and geographical and professional mobility policies

Legislative decree 13/2013 introduces a common set of rules valid for all relevant public administrations reorganizing the previous rules and practices of certification of formal learning and introducing innovative common elements for all the validation of non formal and informal learning

2012
strategic
framework

2013
istitutional
framework

Formal recognition in Italy: the national frameworks

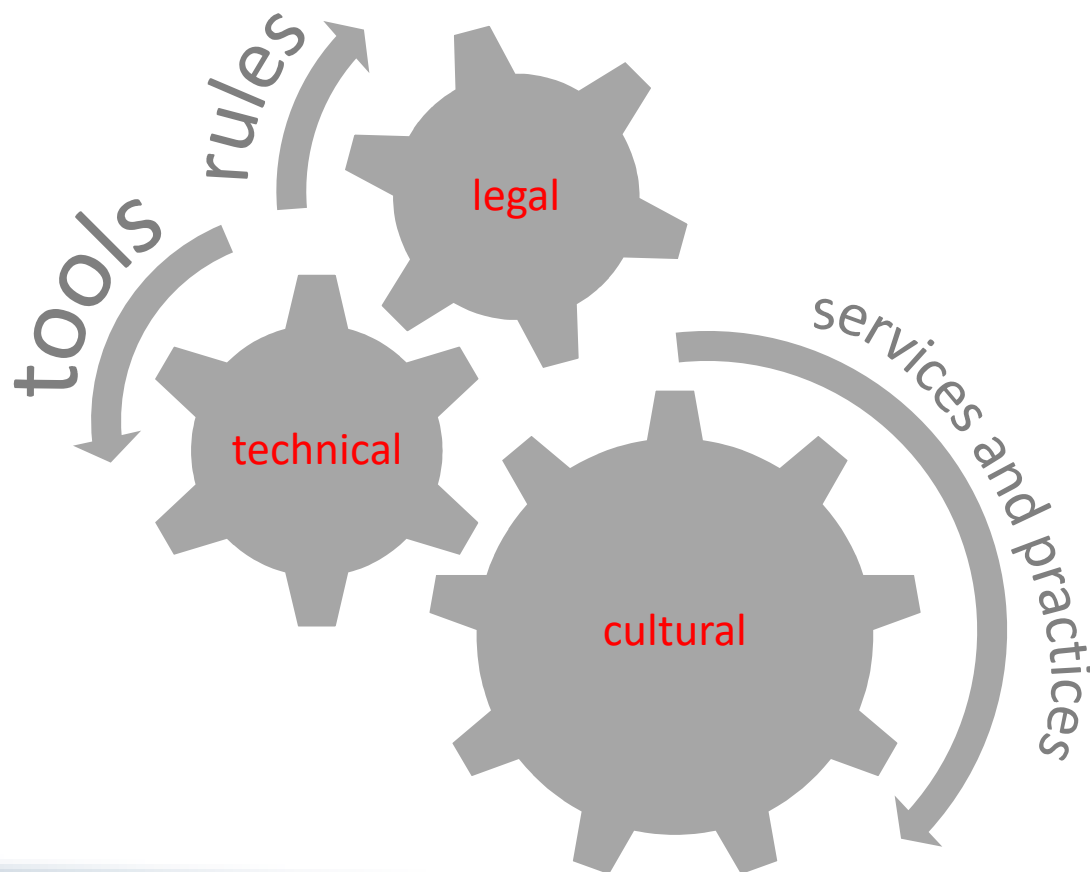
Decree 30th June 2015 sets up a reference and operational framework (in terms of descriptors, standards, deadlines ad periodic updating procedures) introducing, for the first time in Italy, the recognition of regional qualification and of the relevant skills behind them at national level

2015
operational
framework

A technical proposal of the National Qualification Framework is set up and now is in the process of being approved. Italian Qualification Framework is not only a classification aimed to the transparency of qualifications at european level; it's also a taxonomy that defines one of the descriptive dimensions of the Italian Repository of Qualifications.

2017
qualification
framework

Beyond the validation: a new deal for challenges



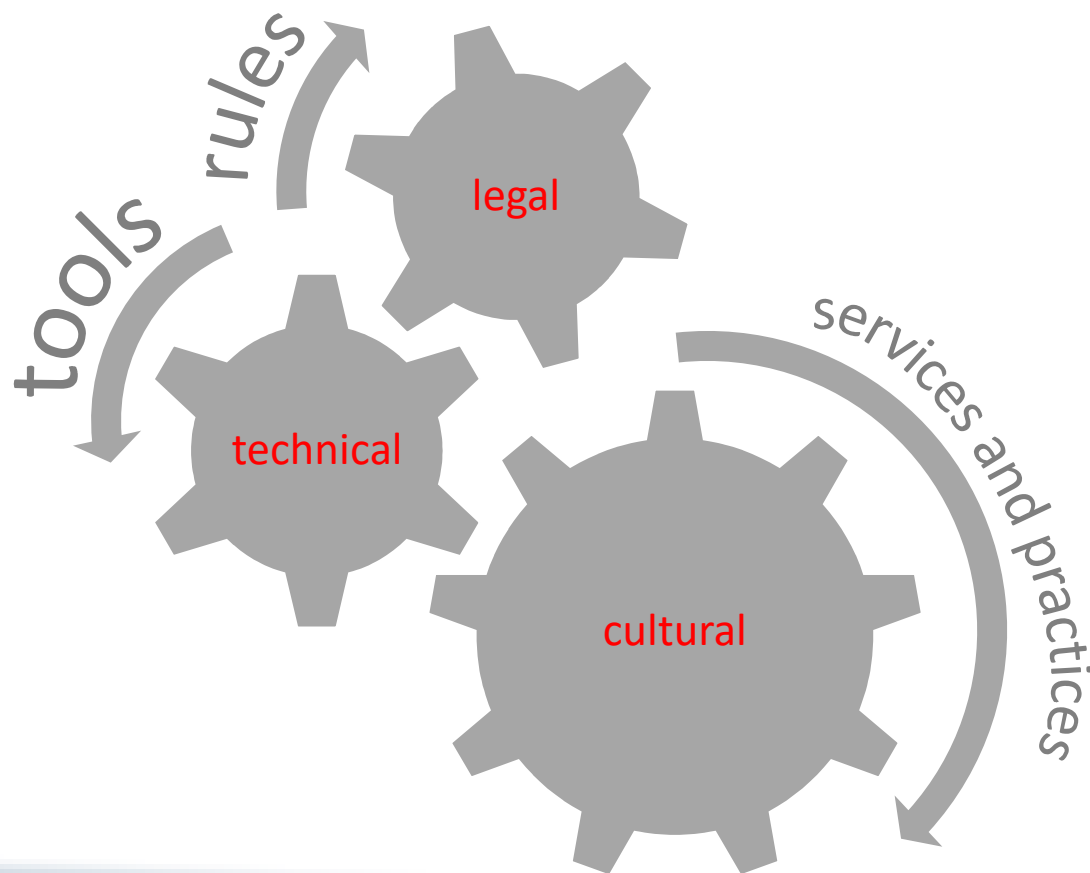
Direct impacts

- ✓ Validation of non formal and informal learning
- ✓ National Qualification Framework
- ✓ Coordination of education offerings
- ✓ Towards permeability between different systems
- ✓ Reducing the skills mismatch
- ✓ Customized training pathways

Indirect impacts

- ✓ Dual system and work based learning
(school-work alternation, apprenticeship...)
- ✓ New guidelines on internships
- ✓ Vertical and horizontal permeability
- ✓ Reinforcing the partnership among key actors and
education and training services (third sector,
volunteering, interprofessional funds)

Beyond the validation: the cultural challenges



Cultural challenges

From learning by subjects
to learning by competences

From qualification as social status
to qualification as to recognition
To be able to do smthing

From the work experience when
you're not a good student
to the work based learning as a general
provision

From the domain of the standardized offer
to the centrality of the individual demand

Centrality of recognition: risks and sustainability

The need for **SUSTAINABILITY** in the medium and the long term:

- ➡ Validation and Certification of competences ONLY when needed !
- ➡ Exploiting the effective potential of RECOGNITION as a social practice in the dimension of Life Long Learning Society, benefiting from innovations in the IT and digital solutions

BUT AVOIDING:

- 1) The diffusion of **POOR RECOGNITION MECHANISMS** that could reduce the social value of qualifications and competences
- 2) **RIGIDITIES** and **ADMINISTRATIVE BURDENS** around the services organised to deliver **TRANSPARENCY**

Formal & informal recognition the advantages of a win win approach

now

hereafter

| Formal | Non formal |
|--------|------------|
| + | + |
| - | - |
| - | - |
| + | + |
| - | - |
| + | + |

| Formal | Non formal |
|--------|------------|
| + | + |
| - | - |
| - | - |
| + | + |
| - | - |
| + | + |

| Formal | Non formal |
|--------|------------|
| + | + |
| + | + |
| + | + |
| - | - |
| + | + |
| + | + |

A complementarity between the two recognition systems can lead to sharing each other's strengths, but also to develop new ones.

For instance, Open badge...



Open recognition: from skill mismatch to Ecosystems of Trust

Practices and tools within this renewed approach of open recognition might constitute precious objects of interface among systems and subsystems (national/regional, sectoral)-

GOALS

SETTING UP of Valuable Ecosystems of TRUST and CONFIDENCE

From the skills mismatch towards a better permeability among the system of E&T and LM

From different settings to cooperation among different **LEARNING VENUES**

From **the logic of E-portfolios** to the delivering of **integrated services** (EU platform Europass web based connecting Eures, Ploteus, ESCO)

Upskilling Pathways: key ideas in UE Recommendation

